

## **Academic Year 2020-21**

### **Program Outcomes (PO's) Economics**

**After successfully completing this course, students will be able to:**

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#### **F.Y.B.A. (Economics) -G-1 Indian Economic Environment**

- CO1** - Ability to develop an understanding of the economic environment and the factors Affecting economic environment.
  - CO2** - Ability to develop awareness on the various new developments in the different sectors of an economy- agriculture, industry, services, banking, etc.
  - CO3**- Ability to compare and contrast Indian Economy with other world economies.
  - CO4**- At the end of the course, the student should be able discuss and debate on the various Issues and challenges facing the Indian Economic Environment.
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#### **S.Y.B.A. (Economics) -G-2, Financial System**

- CO1**- To create the awareness among the students of Financial System
  - CO2**- Banking constitutes important components towards understanding of economics.
  - CO3** -To understand fundamentals of modern financial system.
  - CO4** - To understand the recent trends and developments in banking system.
  - CO5** -To understand the role of the Reserve Bank of India in Indian financial system.
  - CO6** - To provide the knowledge of various financial and non-financial institutions.
  - CO7** -To provide the students the intricacies of Indian financial system for better Financial decision making.
  - CO8**- Clear understanding of the operations of banking their interaction With the rest of the economy is essential to realize how monetary forces operate through a Multitude of channels- market, non-market, institutions and among others, the state.
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#### **S.Y.B.A. Economics (S-1) - Micro Economics**

- CO1**- As a foundation course, in this Paper, student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.

**CO2-** The chapter incorporated in this Paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.

**CO3-** In addition, the principles of factor pricing and commodity pricing as also the problems of Investment and welfare economics have been included.

**CO4 -**To develop an understanding about subject matter of Economics.

**CO5 -**To impart knowledge of microeconomics.

**CO6-**To clarify micro economic concepts

**CO7-**To analyze and interpret charts, graphs and figures

**CO8-**To develop an understanding of basic theories of micro economics and their application.

**CO9-**To demonstrate that the theories discussed in class will usually be applied to real-life situations.

**CO10-**To help the students to prepare for varied competitive examinations

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### **S.Y.B.A. Economics-(S-2) - Macro Economics**

**CO1-** On account of the growing influence and involvement of the State in economic fields, Macroeconomics has become a major area of economic analysis in terms of theoretical, Empirical as well as policy-making issues.

**CO2- Macroeconomics** has an extensive, substantive as well as methodological content.

**CO3-** It deals with the functioning of the economy as a whole, the objective of the course is to Familiarize the students the basic concept of Macro Economics and application.

**CO4-** Macroeconomics has an extensive, substantive as well as methodological content.

**CO5 -** It deals with the functioning of the economy as a whole, including how the economy's Total output of goods and services and employment of resources is determined and what Causes these totals to fluctuate.

**CO6 -** the Paper entitled Macroeconomics is designed to make an undergraduate student aware Of the basic theoretical framework underlying the field of macroeconomics.

**CO7-**To introduce students to the historical background of the emergence of macroeconomics

**CO8 -** To familiarize students with the differences between microeconomics and macroeconomics

**CO9 -**To familiarize students with various concepts of national income

**CO10-** To familiarize students with Keynesian macroeconomic theoretical framework of consumption and investment functions

**CO11-**To introduce students to the role of money in an economy.

**CO12-**To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle .

**CO13-**To familiarize students with the conceptual and theoretical framework of business cycles

**CO14-** To introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.

**CO15-**To introduce students to the various instruments of monetary and fiscal policies

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### **T.Y. B.A. Economics (G.3) Indian Economic Development- I**

**CO1-** the Study of Economic Development has gained importance because of stained Interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities.

**CO2-** While few success stories can be counted, many have grappled with chronic problems Of narrow economic base, inefficiency and low standard of living.

**CO3-** To relate and recognize the concept and indicators of Economic Development.

**CO4-**To describe and analyze the concept and indicators of Human Development.

**CO5-**To explain the characteristics of Developing and Developed Countries.

**CO6-**To describe the constraints to the process of Economic Development

**CO7-** For this and other reasons, there have been many approaches to economic development.

**CO8-**To describe and explain the process of Economic Planning.

**CO9-**To describe and examine the changing structure of planning process in India.

**CO10-**To describe and explain the relation between Economic Development and Environment

**CO11-** In recent times, besides hard core economic prescriptions to development, concern Hither to relegated to background, like education, health, sanitation and infrastructural Development, have found place of pride in explaining the preference economies Incorporated in this paper are devoted to the theories of economic development, approaches To economic development, social and institutional aspects of development, constraints on Development processes, macro-economic policies, roll of foreign capital and economic Planning etc. in developing countries.

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### **T.Y. B.A. Economics (S.3) International Economics**

- CO1-** This course provides the students a thorough understanding and deep knowledge About the basic principles that tend to govern the free flow of trade in goods and Services at the global level.
- CO2-** The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
- CO3-** Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
- CO4-** The students would also be well trained about the rationale of recent changes in the export import policies of India.
- CO5-** This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization both in the North and in the South.
- CO6 -** To relate and recall the concepts of International Economics and International Trade.
- CO7-** To describe and apply the theories of international trade.
- CO8 -** To explain and comprehend the issues relating to Terms of trade and Balance of Payment
- CO9 -** Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.
- CO10-** Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
- CO11 -** Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.
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### **T.Y. B.A. Economics (S.4) Public Finance**

- CO1-** This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
- CO2-** To relate and recognize the Nature and Scope of Public Finance.
- CO3-** To describe and analyze the concept of Public Revenue and its components.
- CO4-** To explain types of Public Expenditure and reasons for rising Public Expenditure.
- CO5-** To explain the types of Public Debt and its effects.
- CO6-** To explain and assess the components and instruments of Fiscal Policy.
- CO7-** To relate to the concepts of Budget and its components.

**CO8-**To describe and analyze the concept of Deficit Financing and its effects.

**CO9-**To describe and explain the Centre and State Financial Relationship

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### **M.A. -Macro Economics-II**

**CO1-** Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates.

**CO2-** Macroeconomics is not only a scientific method of analysis; but also a body of empirical economic knowledge.

**CO3-** The students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.

**CO4-** Macroeconomics has an extensive, substantive as well as methodological content.

**CO5-** It deals with the functioning of the economy as a whole, the objective of the course is to familiarize the students the basic concept of Macro Economics and application.

**CO6--**The Course is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of any subjects.

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### **M.A- Growth and Development-1I**

**CO1-** Growth and Development is one of the most important areas of economic exploration in the last 50-60 years.

**CO2-** Although relatively recent in origin this subject occupies a significant position in economic theory and practice.

**CO3-** India being a developing country, this subject becomes extremely relevant for both teachers and students.

**CO4-** The syllabus of Semester III includes the evolution of growth models as well as important concepts such as poverty, inequality and population dynamics in the context of developing countries.

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### **M.A Economics -Modern Banking-1I**

**CO1-** The course intends to make students aware about the changing scenario of the modern banking role, structure, performance and the current problems faced by the banking sector in India and also in the world.

**CO2-** It also tries to throw light on the future prospects and role of modern banking sector at the global level.

**CO3-** Students are supposed to study the current affairs and events happening in the money market and capital market at the national and international level.

### **M.A Economics - Rural Development-II**

**CO1-** The course on Rural Development attempts to sensitize students about the dynamics of changes in the rural economy.

**CO2-** It includes the study of problems faced by rural population and also includes the critical review of various schemes and projects that benefit the rural population.

**CO3-** Emphasis may be laid on the study of rural development as an integral part of overall Socioeconomic development.

**CO4-** The treatment of topics shall be in the context of Indian economy and society

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### **S.Y.B.COM-Business Economics (Macro)-III**

**CO1-**To familiarize the students to the basic theories and concepts of Macro Economics and their application.

**CO2-**To study the relationship amongst broad aggregates.

**CO3-**To impart knowledge of business economics.

**CO4-**To understand macroeconomic concepts.

**CO5** -To introduce the various concepts of National Income, Investment, Business Cycle, Macro Economic policy, Employment, inflection etc.