PDEA'S ANNASAHEB WAGHIRE ARTS, SCIENCE AND COMMERCE, OTUR, TAL.JUNNAR, DIST.PUNE. DEPARTMENT OF MATHEMATICS CERTIFICATE COURSE IN "BASIC COMMERCIAL MATHEMATICS AND STATISTICS" (2019-2020)

SYLLABUS

Mathematics is an important discipline of learning at the secondary stage. It helps the learners in acquiring decision- making ability through its applications to real life both in familiar and unfamiliar situations. It predominately contributes to the development of precision, rational and analytical thinking, reasoning and scientific temper. One of the basic aims of teaching Mathematics at the Secondary stage is to inculcate the skill of quantification of experiences around the learner. Mathematics helps the learners to understand and solve the day to day life problems faced by them including those from trade, banking, sales tax and commission in transaction. It also helps them to acquire the skill of representing data in the form of tables/graphs and to draw conclusions from the same.

OBJECTIVES

The main objectives of teaching Mathematics are to enable the learners to :

- 1. acquire knowledge and understanding of the terms, concepts, symbols, principles and processes.
- 2. acquire the skill of quantification of experiences around them.
- 3. acquire the skill of drawing geometrical figures, charts and graphs representing given data.
- 4. interpret tabular/graphical representation of the data.
- 5. articulate logically and use the same to prove results.
- 6. translate the word problems in the mathematical form and solve them.
- 7. appreciate the contribution of Indian mathematicians towards the development of the subject.
- 8. develop interest in Mathematics.

DESCRIPTION OF COURSE

The present syllabus in Mathematics has been divided into TWO modules namely Commercial

Mathematics and Statistics.

Name of the	Number of	Study time
module	lessons	(in hours)
1.Commercial	04	17
Mathematics		
2. Statistics	04	18
Total	08	35

The marks allotted, number of lessons and suggested study time for each module are as under:

Module-1: Commercial Mathematics

Scope and Approach: After passing Secondary level examination, some learners may work in banks, business, houses, insurance companies dealing with sales tax, income tax, excise duty etc. Some other may enter business and industry. Some may go for higher studies. All of them will need mathematics of finance. In any case, every citizen has to deal with problems involving interest, investment, purchases etc. It is in this context; the present module would be developed. In this module, applications of compound interest in the form of rate of growth (appreciation) and depreciation(decay) will be dealt. In solving problems related to all the stated areas, the basic concepts of direct and inverse proportion (variation), and percentage are all pervading.

1.1 Ratio and Proportion

Review of ratio and proportion. Application of direct and inverse proportion (variation).

1.2 Percentage and its Applications

Concept of percentage. Conversion of percent to a decimal (fraction) and vice -versa. Computations involving percentage. Applications of percentage to (i) profit and loss (ii) simple interest (iii) discount (rebate) (iv) sales tax (v) commission in transaction (vi) installment buying

1.3 Compound Interest

Compound interest and its application to rate of growth and depreciation. (conversion periods not more than 4)

1.4 Banking

Concept of Banking. Types of accounts: (a) Saving (b) Fixed/term deposit Calculation of interest in saving account and on fixed deposit with not more than 4 conversion periods.

Module-2: Statistics

Scope and Approach: Since ancient times, it has been the practice by the householders, shopkeepers, individuals etc to keep records of their receipts, expenditures and other resources. To make the learners acquainted with the methods of recording, condensing and culling out relevant information from the given data, the learners would be exposed to the lesson on Data and their Representation.

Every day we come across data in the form of tables, graphs, charts etc on various aspects of economy, advertisements which are eye catching. In order to read and understand these, the learners would be introduced to the lesson on Graphical Representation of Data.

Sometimes we are required to describe data arithmetically like average age of a group median score of a group or modal collar size of a group. To be able to do this, the learners would be introduced to the lesson on Measures of Central Tendency. They would also be taught characteristics and limitation of these measures.

2.1 Data and their Representation

Introduction to Statistics. Statistics and statistical data. Primary and secondary data. Ungrouped/raw and grouped data. Class marks, class intervals, class limits and true class limits. Frequency, frequency distribution table. Cumulative frequency. Cumulative frequency table.

2.2 Graphical Representation of Data

Drawing of Bar charts, Histograms and frequency polygons. Reading and interpretation of Bar charts and Histograms. Reading and construction of graphs related to day to day activities; temperature- time graph, pressure -volume graph and velocity – time graph etc.

2.3 Measures of Central Tendency

Mean of ungrouped (raw) and grouped data. Mode and median of raw data. Properties of mean and median.

2.4 Correlation

Concept and types of correlation, scatter diagram, Karl's Pearson's correlation coefficient for ungrouped data.

Note- Practical course conducted by using Software's like Excel or others.

Reference books:

- 1.Business Mathematics-Dr.Amarnath Dikshit, Dr.Jinendra Kumar Jain.
- 2. Business Mathematics-V.K.Kapoor, Sultan Chandand and sons, Delhi .
- 3.Business Mathematics-Bari New Literature publishing company, Mumbai.
- 4. Fundamentals of Statistics- S.C. Gupta-Sultan Chand and sons, Delhi.

Mr. Manoj V. Deshmukh Assistant Professor, Mathematics Department of Mathematics Annasaheb Waghire College,Otur Date 16.01.2020

To, Dr.T.N.Salve Principal, PDEA's Annasaheb Waghire College Otur.

Subject: Requirement of advance amount for certificate course...

Respected Sir,

As per the academic year schedule, Department started the "Certificate course in Basic Commercial Mathematics and Statistics" for the S.Y.B.Sc. Students on 16.01.2020. There were 22 students enrolled for this course. The remaneration of expert persons and other purpose, I request you to give Rs.6500 advance amount. The documents will be submitting after completion of this course.

Please do needful.

Thanks for your co-operation.

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Yours Sincerely

V.Deshmukh

PDEA's Annasaheb Wagnire College, Other, Fallouther

Department of Mathematics

Certificate Course

On

BASIC COMMERCIAL MATHEMATICS AND STATISTICS

Course Started	:	16.01.2020
Course End	:	04.03.2020
Total Duration	:	23 Days (33 Hours)
Total Student Enrolled	:	22

Following was expenditure done during the implementation of course.

Sr.No.	Particulars	Amount
1.	Business Mathematics and Statistics-book bill no.9292	90.00
2.	Books from Crossword (4 copies) Invoice no.AU-19-CSB- 53846	662.00
3.	Mathematics 3D Functions flex printing (9 No.s) Rs.120 Each	1080.00
4.	Remuneration of Expert Persons Prof.Manoj Deshmukh (22 Lect*Rs.150)	3300.00
5.	Xerox and Printing of General Mathematics Competitive Examination & Stationary	330.00
6.	Shree Babar Remuneration for Technical person for software installation and Lab.	500.00
7.	Shree Sachin Dumbre Remuneration for support staff for Lab.	500.00
TOTAL	(Six Thousand Four Hundred Sixty-Two Rs. only)	6462.00

10.8.2020

M.V.Deshmukh Asst.Professor and Head Mathematics Department

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पुणे जिल्हा शिक्षण मंडळ, पुणे

४८/ १ अ, एरंडवणा, पौड रोड, पुणे - ४११ ०३८ Email :- honsecretary@pdeapune.org Web :- www.pdeapune.org

ता.क. पुजिशिमं/लेखा विभाग/२०१९-२०/232-111

दिनांक - 3 MAR 2020

गति, ना. प्राचार्य. अण्णासाहेब वाधीरे महाविद्यालय, ओत्र.

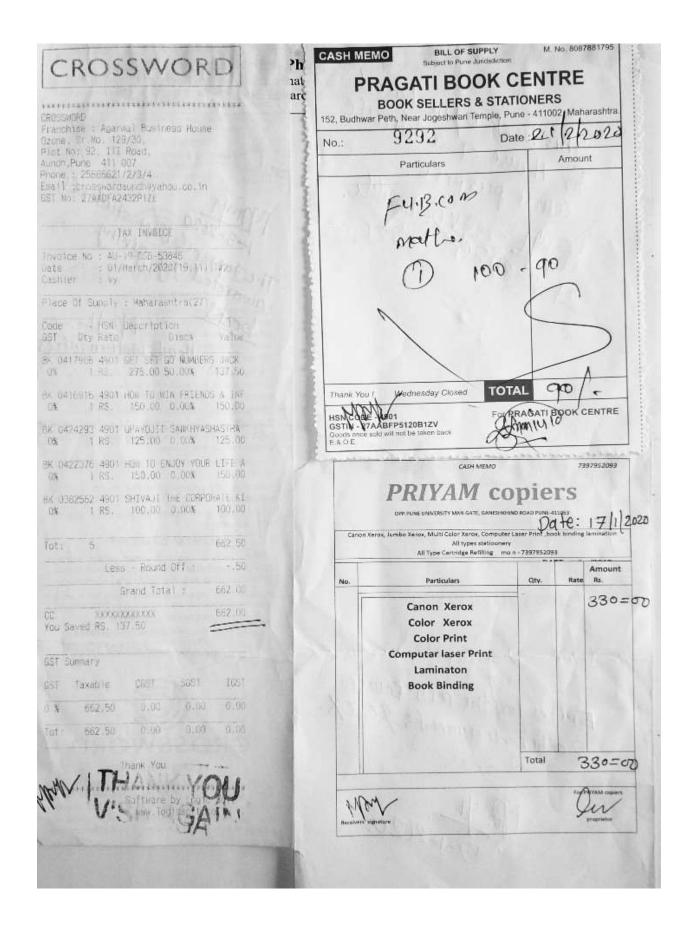
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कळावे.

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PDEA's Annasaheb Waghire College Otur

Department of Mathematics Certificate Course on "Basic Course on Commercial Mathematics and Statistics" 16 Jan 2020 - 4 March 2020

Conclusion Ceremony

4/5/2020



















































































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